Letter from the Director

As we sit at about the halfway point of this quickly moving semester, I hope all your classes, administrative and proposal development tasks are proceeding as planned.

As many of you know, the PSC-CUNY Research Award Program application process is underway. The Research Foundation offered three (3) workshops to provide information about the program and application process. I do hope all those interested in applying had an opportunity to attend. If you couldn't attend one of the workshops and plan to apply, please reach out to SPAR via email and we can arrange for a one-on-one meeting or a group session at another time. I speak on behalf of the entire SPAR team in saying we look forward to assisting all faculty with their applications.

Next month's newsletter will be a large issue that includes announcements through the winter break and into next semester. As always, if there are research ideas that you would like to discuss contact us at SPARproposalinquiry@baruch.cuny.edu and feel free to reach out to me or any member of the SPAR team with any questions or concerns you may have.

I hope you enjoy this publication and I wish you and your families a very Happy Thanksgiving.

Zolicia R. Abotsi
Director, Office of Sponsored Programs and Research
NSF IUSE and AAAS Proposal - Preparation Webinars

The National Science Foundation (NSF) Division of Undergraduate Education in collaboration with the American Association for the Advancement of Science (AAAS) is offering webinars about preparing proposals for the NSF Improving Undergraduate STEM Education (IUSE) Program.

Improving Undergraduate STEM Education (IUSE) is a core NSF education program that seeks to promote novel, creative, and transformative approaches to generating and using new knowledge about STEM teaching and learning.

For more information on this program announcement and to register to the webinar click here.

CUNY Research Webinars and Writing Resources

The CUNY Office of Research launched a grant-writing and research resources webpage with videos of talks on NIH funding given by Associate Dean of Research at the School of Public Health, Michele Kiely, earlier this summer and other previous workshops organized by the Office of Research.

In this page you’ll find:
• Fall 2020 and Spring 2021 Funding Friday’s webinars
• NSF Strategic Position Workshops
• NIH Grant Writing Workshop
• and more...

Transition from Everbridge to Cleared4 for RFCUNY Employees

CUNY is moving the Research Foundation’s vaccination verification process from the Everbridge Vaxpass system to the Cleared4 “CUNY Access Pass.” The new CUNY Access Pass will assist in providing RFCUNY employees with vaccine confirmation when needed to enter a CUNY campus, office, or building.

Those Research Foundation employees who have provided vaccine information and received approval have been uploaded into Cleared4 and will soon be getting a welcome email asking employees to complete their registration to receive the CUNY Access Pass.

Register with Cleared4 and attain the CUNY Access Pass following the steps below:
1. Find the email sent to your primary email account from noreply@cleared4work.com entitled Cleared for CUNY Access
2. Click on the personal link in the email to begin registration with Cleared4
3. Once in Cleared4, read and accept the disclaimer
4. Provide the personal information requested
5. Click on the “Show Access Pass” button to attain your Cleared4 pass. Once you have registered for your Cleared4 pass (also referred to as the CUNY Access Pass, Cleared for CUNY Access Pass or GreenPass), you can then delete your Everbridge VaxPass as it will no longer be accepted as proof of vaccination at CUNY entry points.

If you questions, send an email to HRESManagement@rfcuny.org.
Upcoming RF Brown Bag Research Webinars

The RF’s Office of Award Pre-Proposal Support is offering a series of Brown Bag Research Webinars. All Webinars run from 12:00 - 1:00 PM. The complete list of planned webinars is available here. Upcoming webinars are:

**December 1: PIVOT Training for Faculty**

Pivot is an online tool that helps end users connect with global and local research opportunities. Learn how researchers can leverage the site to discover new funding opportunities. Join here. Password: RarcZGhh743.

**January 19th: NSF Advanced Technology Education (ATE) Program**

With an emphasis on two-year Institutions of Higher Education, the Advanced Technological Education (ATE) program focuses on the education of technicians for the high-technology fields that drive our nation’s economy. Register here.

**February 9th: NIH Bridges to the Baccalaureate Research Training**

The Bridges to the Baccalaureate Research Training Program provides support to eligible, domestic institutions to develop and implement effective, evidence-informed approaches to biomedical research training and mentoring that will keep pace with the rapid evolution of the research enterprise. The Bridges to Baccalaureate Research Training Program requires strong partnerships between community colleges (or two-year colleges) and four-year baccalaureate degree granting institutions. Register here.

Things to Know

- Forgotten or do not have an RF logon ID? Please email weblogonid@rf-cuny.org to obtain this information, and to gain access to the RFCUNY web pages and E-systems.

- For all equipment ordered with Research Foundation funds, please email SPAR at RFEquipmentOrder@Baruch.cuny.edu informing us of the equipment ordered.

- The percentage effort for a reassigned course when applying to research and/or sponsored funding has been changed to 16.67%. Further information and instructions on the current Release Time Policy can be found here.

Changes on RF’s Fringe Benefits

The Research Foundation of CUNY provides a variety of fringe benefits to its employees, such as health insurance, unemployment, and workers’ compensation among other employee benefits. The cost of these benefits are expressed as a rate by employee class. Rates are determined by creating a pool of benefit costs for each employee class and dividing by the related salary base for the fiscal period. Next year some of the fringe benefits will change:

**Effective April 1, 2022:**

- **Full-time and Part-time A employees from the current 38.0% to 36.5%**
- **Part-time B employees from the current 9.0% to 8.0%**

**Effective July 1, 2022:** **Release/Reassigned time from the current 51% to 51.7%**
Engage with SPAR on MS Teams

SPAR has adopted MS Teams to facilitate the interaction and support we provide to Baruch faculty, staff, and administrators. We ask that all faculty members and staff download and claim their MS Teams accounts at CUNY Web Applications Login page, with your CUNYFirst login ID and password to efficiently engage with the Office of Sponsored Programs and Research. Need help? Find it here.

MS Teams allows you to:

- View staff availability.
- Call any SPAR staff member directly via Teams voice call.
- Conference call an individual or multiple people inside CUNY.
- Send a quick question in Teams chat for an instant response.
- Screen share for walk-through assistance.

Research Development
Webinars & Grant Writing
Resources: Funding Fridays

These monthly webinars offer faculty valuable resources aimed to strengthen their research efforts. Please register here. The next Funding Friday webinar are:

**December 10, 2021: 12:00-1:00 PM**
Wikipedia & You: An Introduction to Scholarship on the Internet’s Largest Reference Resource
People around the world visit Wikipedia when they want to learn about a new topic, but did you know it’s one of the primary traffic drivers to peer-reviewed research as well? This session will introduce attendees to the “encyclopedia anyone can edit,” with a specific focus on its relationship to the scholarly community. Topics will include the representation of researchers and their work, as well the use of Wikipedia in the classroom.

**January 28, 2022: 12:00 - 1:00 PM**
Fulbright Scholar Program
The Fulbright U.S. Scholar Program offers teaching, research, or combination teaching/research awards in more than 130 countries. Opportunities are available for college and university faculty, researchers, and administrators across disciplines.

For the full calendar of events please click here.
SPAR Grant Proposal Submission Policy

SPAR’s guidelines for proposal submission require that SPAR be informed of intentions to submit an application with enough time in advance of the funding agency’s deadline.

A complete and final proposal package, accompanied by all necessary School approvals must be received by the Office of Sponsored Programs and Research (SPAR) at least **five (5) full business days prior** to the sponsor’s due date (or, electronic submission due time). This is to ensure there is sufficient time for a thorough* review prior to submission to the sponsoring agency.

The sponsor’s due date is defined as the date and time outlines by the sponsor in their RFP. In cases where Baruch College is a subcontractor/subaward, the sponsor’s due date will be determined by the submitting institution.

If Baruch College internal deadlines are not met and SPAR has insufficient time for minimal** review, the proposal will not be submitted.

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*Thorough review constitutes:
1. Discussion with the PI regarding project goals, budget alignment with said goals for maximization of project outcomes per the RFP.
2. Assessment for compliance with all Baruch College, CUNY and Federally required research compliance requirements applicable. i.e. IRB, IACUC, COI, RCR and Export Control.

**Minimal review constitutes:
1. Ensuring all proposal components are present and formatted per the RFP.
2. Proposal is in compliance with Baruch College, CUNY and Federally required research compliance requirements applicable. i.e. IRB, IACUC, COI, RCR and Export Control.

This policy will apply to all applications for external funding, regardless of funding source (federal and non-federal) or submission method.

SPAR asks that the engagement timeline shown below be followed to ensure that every proposal is of the highest quality for submission and potential success. The full grant proposal submission document can be found [here](#).

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<th>When to Contact SPAR (in Advance of Sponsor Deadline)</th>
<th>As soon as known or at least 10 Business Days before due date</th>
<th>5 Business Days</th>
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<td><strong>What to send to SPAR?</strong></td>
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<td>• Notice/e-mail of intent to submit a proposal.</td>
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<td>• Funding Opportunity Announcement (FOA) link</td>
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<td>• Complete Application Narrative &amp; all other technical components of proposal.</td>
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<td>• Final Budget and Budget Narrative/Justification</td>
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<td>Final Application must be submitted with any revisions/recommendations requested by SPAR</td>
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Katrin Hansing - Dept. of Sociology & Anthropology
“Breaking the Silence: Cuban Experiences and Memories from the War in Angola”
From 1975 to 1991, more than 450,000 Cubans were sent to Angola to serve in Angola’s civil war, a key arena of the Cold War. Backed by Soviet aid, the Cubans fought alongside Angola’s leftist MPLA and against the US and South African backed UNITA forces. Since this time the Cuban government has controlled the domestic narrative of the war and couched it in victorious, heroic and highly masculine language. Little mention has been made of what actually happened on the ground or of the scars - physical and mental - that many Cubans brought back home with them. Through extensive oral history interviews with veterans, I am documenting their memories of the war. In so doing, this project hopes to give voice to these diverse and largely unheard experiences and bring greater nuance to the existing understandings of Cuba’s participation in the war.

Yue Zhang - Stan Ross Dept. of Accountancy
“Investor Sophistication and Informativeness of Corporate Disclosure: Evidence from “Sin Stocks”
Corporate disclosures are the main means for investors to gain insights into the performance and governance of public companies. Although economic theory predicts that managers’ voluntary disclosure decisions depend on investor sophistication, little empirical evidence exists on the causal effects of investor sophistication on the quantity and quality of corporate disclosure. This project fills the gap in the accounting literature using the unique setting of “sin stocks” -- since 2015, an increasingly percentage of institutional investors have adopted socially responsible investing strategies, which explicitly exclude “sin” industries such as alcohol, tobacco, and gambling. As a result, the ownership of retail investors grew at these “sin stocks”, and investor sophistication level fell sharply. We examine whether and how managers of “sin stocks” change their companies’ voluntary disclosures, in terms of both disclosure quantity and quality, to cater to greater retail ownership.
**Conflict of Interest (COI) Form and Training**

Please remember to complete a Conflict of Interest form (COI) before submitting a research proposal. **NOTE: If you report a conflict, the supplemental form must be submitted simultaneously with the mandatory conflict of interest form.** The complete policy and procedures can be found at [CUNY Conflict of Interest](#). All investigators engaging in research related to any Public Health Service (PHS) funded grant or contract, Conflicts Committee members, and all CUNY College Conflicts Officers are required to complete the CITI training in Conflict of Interest (COI).

**Responsible Conduct of Research (RCR) Certificate**

All CUNY faculty, staff, postdoctoral scholars, graduate and undergraduate students involved in research are required to complete the CITI Program training for Responsible Conduct of Research (RCR). RCR training certificate will be valid for four years. CUNY researchers are required to take a refresher CITI RCR training course every four years. CUNY’s Policy on Training in Responsible Conduct of Research is available [here](#). The RCR training can be accessed at [CITIProgramRCR](#). Completed certificate must be sent to the Office of Sponsored Programs and Research at SPAR@baruch.cuny.edu. If you have any question, please contact us. **NOTE: SPAR cannot proceed with proposal submission if proof of Responsible Conduct of Research Certificate is not received.**

**Office of Research Compliance & Outreach**

Keisha Peterson is the Director of Research Compliance & Outreach. If you have questions regarding Baruch College’s Human Subjects Research Policies, Export Control, and IACUC contact Keisha Peterson at 646-312-2217 or keisha.peterson@baruch.cuny.edu

**Human Research Protection Program (HRPP)**

The CUNY Human Research Protection Program (HRPP) is responsible for the protection of the rights and welfare of human subjects in research projects conducted at CUNY or by CUNY faculty, staff and students and RF CUNY staff. The complete policies and procedure can be found at [https://orco.baruch.cuny.edu/orcoreviewpolicy/](https://orco.baruch.cuny.edu/orcoreviewpolicy/).

**Export Control**

CUNY is committed to maintaining an open teaching and research environment that supports the global benefit of our academic and research endeavors. At the same time, the University remains equally committed to complying with export control regulations pertaining to the conduct of our research and the dissemination of its products. [https://orco.baruch.cuny.edu/export_control/](https://orco.baruch.cuny.edu/export_control/)

**Institutional Animal Care and Use Committee (IACUC)**

Establishes College/School policies and procedures for the local animal program to ensure compliance with all applicable regulations.
CUNY INTERNAL OPPORTUNITIES

**Interdisciplinary Research Grant**

During AY2021-2022, the CUNY Office of Research will support collaborative research in the following significant areas: **Climate science, Data science/artificial intelligence, Public health.**

Innovation springs from teams of faculty who have different research backgrounds. We invite interdisciplinary proposals that address urgent scientific and societal challenges through convergent research (transdisciplinary research with societal impact). The program will fund projects that join expertise across disciplines and stipulate a clear path to new external funding. A minimum of two investigators is required: one PI and one co-PI, ideally from another CUNY college, school, and/or center. Multi-PI teams are encouraged. The program will fund up to **eight (8) collaborative research projects** with budgets not exceeding **$40,000.** Please direct all inquiries to: Delaram Kahrobaei, University Dean for Research, CUNY Office of Research delaram.kahrobaei@cuny.edu.

Deadline: December 6, 2021 11:59 PM ET

Guidelines and application materials: https://www.cuny.edu/research/research-development-programs/faculty-programs/internal-funding/interdisciplinary-research-grant-program/

**PSC-CUNY Research Award Program**

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University’s encouragement and support of faculty research and lever-age external funding. It seeks to enhance the University’s role as a research institution, further the professional growth and development of its faculty, and provide support for both the established and the younger scholar. Awards are distributed by the University Committee on Research Awards, a faculty committee, and administered by the Research Foundation of CUNY. Preference is given to junior faculty in the allocation of funds. Applicants have the option to apply for Traditional A ($3,500 maximum), B ($6,000 maximum) or Enhanced awards ($12,000 maximum). NEW! If you are requesting re-assigned time in your budget, prior approval will be required before submitting the application. Please complete the attached internal approval form with the Dean’s signature and return to the SPAR office. In addition Responsible Conduct of Research (RCR) certification must be valid for anyone submitting an application. Please note: Applicants are required to create an account in the electronic grant submission system prior to create a proposal. If you have any questions or need assistance please contact Melisa Mendez (Melisa.Mendez@baruch.cuny.edu).

Deadline: December 15, 2020 11PM

Proposal submission system: https://www.RFCUNY.org/gp/welcome.aspx
CUNY Junior Faculty Research Awards in Science and Engineering

The CUNY Junior Faculty Research Award in Science and Engineering program (JFRASE) aims to cultivate excellence and ensure the promise of research-intensive early career science and engineering faculty at CUNY. It is expected that this early career opportunity will advance the research program of the faculty recipients through boosting their research productivity and accelerating their ability to attract significant external funding. All untenured tenure-track junior faculty who have a promising and innovative research program in the life sciences, physical sciences, social sciences, mathematics, or engineering are eligible and encouraged to apply. Each CUNY Junior Faculty Fellow will receive a one-year $50,000 award. It is anticipated that four awards will be given in 2022. For more information visit the JFRASE website. Complete the JFRASE application here.

Deadline: January 21, 2022

EXTERNAL OPPORTUNITIES

National Endowment for the Humanities Grants

Public Humanities Projects

The Public Humanities Projects program supports projects that bring the ideas of the humanities to life for general audiences through public programming. Projects must engage humanities scholarship to analyze significant themes in disciplines such as history, literature, ethics, and art history. Awards support projects that are intended to reach broad and diverse public audiences in non-classroom settings in the United States. Projects should engage with ideas that are accessible to the general public and employ appealing interpretive formats. Public Humanities Projects supports projects in three categories (Exhibitions, Historic Places, and Humanities Discussions), and at two funding levels (Planning and Implementation). Proposed projects may include complementary components: for example, a museum exhibition might be accompanied by a website or mobile app.

Deadline: January 12, 2022 5PM ET

Media Projects

The Media Projects program supports the development, production, and distribution of radio programs, podcasts, long-form and short documentary films, and documentary film series that engage general audiences with humanities ideas in creative and appealing ways. Projects must be grounded in humanities scholarship and demonstrate an approach that is thoughtful, balanced, and analytical. Media Projects offers two levels of funding: Development and Production.

Deadline: January 12, 2022 5PM ET
https://www.neh.gov/program/media-projects
**National Endowment for the Humanities Grants**

**Sustaining Cultural Heritage Collections**
The Sustaining Cultural Heritage Collections program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to disasters resulting from natural or human activity. As museums, libraries, archives, and other collecting institutions strive to be effective stewards of humanities collections, they must find ways to implement preventive conservation measures that are sustainable. This program helps cultural repositories plan and implement preservation strategies that pragmatically balance effectiveness, cost, and environmental impact. Sustainable approaches to preservation can contribute to an institution’s financial health, reduce its use of fossil fuels, and benefit its green initiatives, while ensuring that collections are well cared for and available for use in humanities programming, education, and research. Sustainable preventive conservation measures may also aim to prepare and plan for, absorb, respond to, recover from, and more successfully protect collections in the event of emergencies resulting from natural or human activity.

**Deadline: January 13, 2022 5PM ET**

**Preservation Assistance Grants for Smaller Institutions**
Preservation Assistance Grants help small and mid-sized institutions — such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities — improve their ability to preserve and care for their significant humanities collections. These may include special collections of books and journals, archives and manuscripts, prints and photographs, moving images, sound recordings, architectural and cartographic records, decorative and fine art objects, textiles, archaeological and ethnographic artifacts, furniture, historical objects, and digital materials.

**Deadline: January 13, 2022 5PM ET**
[https://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions](https://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions)

**National Digital Newspaper Program**
The National Digital Newspaper Program (NDNP) is a partnership between the National Endowment for the Humanities and the Library of Congress (LC) to create a national digital resource of historically significant newspapers published between 1690 and 1963, from all the states and U.S. jurisdictions. This searchable database will be permanently maintained at LC and will be freely accessible online (see the Chronicling America: Historic American Newspapers website). The accompanying US Newspaper Directory of bibliographic and holdings information on the website directs users to newspaper titles available in all types of formats. During the course of its partnership with NEH, LC will also digitize and contribute to the NDNP database a significant number of newspaper pages drawn from its own collections.

**Deadline: January 13, 2022 5PM ET**
GRANT OPPORTUNITIES

National Endowment for the Humanities Grants

Digital Humanities Advancement Grants
The Digital Humanities Advancement Grants program (DHAG) supports innovative, experimental, and/or computationally challenging digital projects, leading to work that can scale to enhance scholarly research, teaching, and public programming in the humanities. The program also supports research that examines the history, criticism, ethics, and philosophy of digital culture or technology and its impact on society. DHAG applicants must respond to one or more of these programmatic priorities:

• enhancement or design of digital infrastructure, such as open-source code, tools, or platforms, that contribute to and support the humanities
• research that examines the history, criticism, ethics, or philosophy of digital culture or technology and its impact on society, including racial, religious, and/or gender biases
• evaluative studies that investigate the practices and the impact of digital scholarship on research, pedagogy, scholarly communication, and public engagement

Deadline: January 14, 2022 5PM ET
https://www.neh.gov/grants/odh/digital-humanities-advancement-grants

Ford Foundation - Just Film Grant
We support artist-driven film and new media storytelling projects that explore aspects of inequality, as well as the organizations and networks that support these projects. All projects submitted for JustFilms grants will be judged on the basis of:

• Artistic excellence
• Contemporary relevance
• Alignment with Ford priorities
• Potential for strategic impact
• Potential to transform stereotypes, beliefs, and value systems
• Creativity and innovation in form
• Potential to build cultural power and voice in marginalized communities
JustFilms accepts inquiries for grants year-round, averaging between 800 and 1,000 inquiries annually. We welcome submissions from any region of the world.
Deadline: Application accepted anytime
https://www.fordfoundation.org/work/our-grants/justfilms/justfilms-inquiry/

New York Foundation Grants
The New York Foundation is a steadfast supporter of community organizing and advocacy. We believe that the resilience and vitality of New Yorkers is the city’s greatest resource, and we value the courage and experience of community groups and their leaders. In the ongoing struggle for equity, the Foundation supports grassroots initiatives that confront systemic barriers and inspire people to work toward a more just and inclusive city.
Deadline: March 1, and June 1 5PM ET
https://nyf.org/how-to-apply/
GRANT OPPORTUNITIES

**Alfred P. Sloan Foundation - Major Program Areas Grants**

The Alfred P. Sloan Foundation major program areas. (1) **Sloan Research Fellowships** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (2) **STEM Research** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (3) **STEM Higher Education** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology.** (6) **Economics.** (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation's mission.

**Deadline:** Letters of Inquiry are accepted anytime

http://www.sloan.org/major-program-areas/

**Henry Luce Foundation - Higher Education Program**

The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities. Higher education program grants have several characteristics: 1) They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.); 2) They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported; 3) They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector; 4) The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge. Applications must be submitted through the Foundation’s online portal. For questions in advance of completing and submitting the Letter of Inquiry, you may e-mail Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org

**Deadline:** Letters of Inquiry are accepted any time

https://www.hluce.org/programs/higher-education/

To read more about the Foundation’s others programs visit https://www.hluce.org/programs/
**Andrew Mellon Foundation**

The Andrew W. Mellon Foundation believes that the arts and humanities are where we express our complex humanity, and we believe that everyone deserves the beauty, transcendence, and freedom to be found there. Through our grants, we seek to build just communities enriched by meaning and empowered by critical thinking, where ideas and imagination can thrive. The Foundation offers the following programs:

- **Higher Learning**: Higher Learning supports inclusive humanities education and diverse learning environments—spaces where the ideas that enrich our understanding of a complex world are created and elevated. [https://mellon.org/programs/higher-learning/](https://mellon.org/programs/higher-learning/)

- **Arts & Culture**: Arts and Culture celebrates the transcendent power of the arts to challenge, activate, and nourish the human spirit. We support exceptional creative practice, scholarship, and conservation of arts and culture, while nurturing a representative and robust arts and culture ecosystem. [https://mellon.org/programs/arts-and-culture/](https://mellon.org/programs/arts-and-culture/)

- **Public Knowledge**: Public Knowledge supports the creation and preservation of our cultural record—the vast and ever-growing historical archive that helps us explore and better understand our intertwined humanity. Our goal is to increase equitable access to deep knowledge—from scholarly texts to community collections—that helps build an informed, culturally diverse, and civically engaged society. [https://mellon.org/programs/public-knowledge/](https://mellon.org/programs/public-knowledge/)

- **Humanities in Place**: Humanities in Place supports a fuller, more complex telling of American histories and lived experiences by deepening the range of how and where our stories are told and by bringing a wider variety of voices into the public dialogue. [https://mellon.org/programs/humanities-place/](https://mellon.org/programs/humanities-place/)

**Deadline**: Applications accepted anytime.

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**The Nathan Cummings Foundation**

The Foundation will address climate change as a consequence of progress in human development and economic prosperity, and will fund promising work that helps activate American ingenuity in pursuit of three interrelated goals: increasing access to modern energy for the world’s poor; stabilizing greenhouse gas concentrations in the atmosphere at a low level; and improving resilience for those most vulnerable to the negative consequences of climate variability and change.

**Deadline**: Applications accepted anytime.

[http://ncf.org/how-apply](http://ncf.org/how-apply)
Ford Foundation Predoctoral Fellowship
Predoctoral fellowships will be awarded in a national competition administered by the National Academies of Sciences, Engineering, and Medicine on behalf of the Ford Foundation. The awards will be made to individuals who, in the judgment of the review panels, have demonstrated superior academic achievement, are committed to a career in teaching and research at the college or university level in the U.S., show promise of future achievement as scholars and teachers, and are well prepared to use diversity as a resource for enriching the education of all students.

Awards will be made for study in research-based Ph.D. or Sc.D. programs. Examples include: American studies, anthropology, archaeology, art and theater history, astronomy, chemistry, communications, computer science, cultural studies, earth sciences, economics, engineering, ethnic studies, ethnomusicology, geography, history, international relations, language, life sciences, linguistics, literature, mathematics, performance study, philosophy, physics, political science, psychology, religious studies, sociology, urban planning, and women's studies. Also eligible are interdisciplinary ethnic studies programs, such as African American studies and Native American studies, and other interdisciplinary programs, such as area studies, peace studies, and social justice.

**Deadline: January 6, 2022 5PM ET**
https://sites.nationalacademies.org/PGA/FordFellowships/PGA_047958

Achelis and Bodman Foundation Grant
The Foundation concentrates its grant programs in New York City and northern New Jersey. Funding is spread over six program areas: Arts and Culture, Education, Employment, Health, Public Policy, and Youth and Families. A clearer idea of the types of grants made in each of these areas can be found in Program Areas and in the list of Recent Grants.

**Deadline: Application accepted anytime**
https://achelisbodman.org/guidelines/

Public Welfare Foundation - Social Justice Programs
The Public Welfare Foundation supports efforts to advance justice and opportunity for people in need. The Foundation looks for strategic points where its funds can make a significant difference and improve lives through policy change and system reform. The fund focuses on three program areas: Criminal Justice, Juvenile Justice and Workers’ Rights.

**Deadline: Applications accepted anytime**
http://www.publicwelfare.org/grants-process/program-guidelines/
NSF Grants

Statistics

The Statistics Program supports research in statistical theory and methods, including research in statistical methods for applications to any domain of science and engineering. The theory forms the base for statistical science. The methods are used for stochastic modeling, and the collection, analysis and interpretation of data. The methods characterize uncertainty in the data and facilitate advancement in science and engineering. The Program encourages proposals ranging from single-investigator projects to interdisciplinary team projects.

**Deadline: December 15, 2021 5PM ET**

https://beta.nsf.gov/funding/opportunities/statistics

Biological Oceanography

The Biological Oceanography Program supports fundamental research in biological oceanography and marine ecology (populations to the ecosystems) broadly defined: relationships among aquatic organisms and their interactions with the environments of the oceans or Great Lakes. Projects submitted to the program are often interdisciplinary efforts that may include participation by other OCE or BIO Programs.

**Deadline: Applications accepted anytime**


Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences

The Launching Early-Career Academic Pathways in the Mathematical and Physical Sciences (LEAPS-MPS) call has an emphasis to help launch the careers of pre-tenure faculty in Mathematical and Physical Sciences (MPS) fields at institutions that do not traditionally receive significant amounts of NSF-MPS funding, such as some minority-serving institutions (MSIs), predominantly undergraduate institutions (PUIs), and Carnegie Research 2 (R2) universities. LEAPS-MPS has the additional goal of achieving excellence through diversity and aims to broaden participation to include members from groups underrepresented in the Mathematical and Physical Sciences, including Blacks and African Americans, Hispanics, Latinos, Native Americans, Alaska Natives, Native Hawaiians, and other Native Pacific Islanders.

These grants are intended to support MPS principal investigators, particularly at the aforementioned institutions, for whom LEAPS funding would enable the PI to submit a subsequent successful proposal to a traditional, already-existing NSF funding opportunity, such as individual investigator programs, CAREER competitions, etc. By providing this funding opportunity, MPS intends to help initiate viable independent research programs for researchers attempting to launch their research careers such that LEAPS-MPS awards are followed by competitive grant submissions that build upon the research launched through this mechanism. This LEAPS-MPS solicitation welcomes proposals from principal investigators who share NSF’s commitment to diversity.

**Deadline: January 7, 2022 5PM ET**

NSF Grants

Human Networks and Data Science (HNDS)

The Human Networks and Data Science program (HNDS) supports research that enhances understanding of human behavior by leveraging data and network science research across a broad range of topics. HNDS research will identify ways in which dynamic, distributed, and heterogeneous data can provide novel answers to fundamental questions about individual and group behavior. HNDS is especially interested in proposals that provide data-rich insights about human networks to support improved health, prosperity, and security. HNDS has two tracks: (1) Human Networks and Data Science – Infrastructure (HNDS-I). Infrastructure proposals will address the development of data resources and relevant analytic techniques that support fundamental Social, Behavioral and Economic (SBE) research. Successful proposals will, within the financial resources provided by the award, construct user-friendly large-scale next-generation data resources and relevant analytic techniques and produce a finished product that will enable new types of data-intensive research. The databases or techniques should have significant impacts, either across multiple fields or within broad disciplinary areas, by enabling new types of data-intensive research in the SBE sciences.

(2) Human Networks and Data Science – Core Research (HNDS-R). Core research proposals will advance theory in a core SBE discipline by the application of data and network science methods. This includes the leveraging of large data sets with diverse spatio-temporal scales of measurement and linked qualitative and quantitative approaches, as well as multi-scale, multi-level network data and techniques of network analysis. Supported projects are expected to yield results that will enhance, expand, and transform theory and methods, and that generate novel understandings of human behavior – particularly understandings that can improve the outcomes of significant societal opportunities and challenges. HNDS-R encourages core research proposals that make innovative use of NSF-supported data networks, data bases, centers, and other forms of scientific infrastructure including those developed by HNDS-I (formerly RIDIR) projects.

Deadline: January 13, 2022 5PM ET

NSF Grants

Economics

The Economics program supports research designed to improve the understanding of the processes and institutions of the U.S. economy and of the world system of which it is a part. This program also strengthens both empirical and theoretical economic analysis as well as the methods for rigorous research on economic behavior. It supports research in almost every area of economics, including econometrics, economic history, environmental economics, finance, industrial organization, international economics, labor economics, macroeconomics, mathematical economics, and public finance.

Deadline: January 18, 2022 5PM ET
https://beta.nsf.gov/funding/opportunities/economics

Decision, Risk and Management Sciences (DRMS)

The Decision, Risk and Management Sciences program supports scientific research directed at increasing the understanding and effectiveness of decision making by individuals, groups, organizations, and society. Disciplinary and interdisciplinary research, doctoral dissertation research improvement grants (DDRIGs), and conferences are funded in the areas of judgment and decision making; decision analysis and decision aids; risk analysis, perception, and communication; societal and public policy decision making; management science and organizational design. The program also supports projects with severe urgency with regard to availability of, or access to, data, facilities or specialized equipment, including quick-response research on natural or anthropogenic disasters, or other unanticipated events (Rapid Response Research – RAPID). The program also supports proof-of-concept, high-risk, projects that are potentially transformational (Early Concept Grants for Exploratory Research – EAGER). Purely algorithmic management science proposals should be submitted to the Operations Engineering (OE) Program rather than to DRMS.

Deadline: January 17, 2022 5PM ET

Integrative Research in Biology (IntBIO)

This solicitation invites submission of collaborative proposals that tackle bold questions in biology and require an integrated approach to make substantive progress. Integrative biological research spans subdisciplines and incorporates cutting-edge methods, tools, and concepts from each to produce groundbreaking biological discovery. The research should be synergistic and produce novel, holistic understanding of how biological systems function and interact across different scales of organization, e.g., from molecules to cells, tissues to organisms, species to ecosystems and the entire Earth. Such knowledge is critical to inform solutions to societal challenges, including natural resource management, resilience to environmental change, and global food security. Outcomes from integrative research will also inform and guide the development of new technologies that drive the nation’s bioeconomy.

Deadline: January 25, 2022 5PM ET
GRANT OPPORTUNITIES

NSF Grants

Major Research Instrumentation Program: (MRI)

The Major Research Instrumentation (MRI) Program serves to increase access to multi-user scientific and engineering instrumentation for research and research training in our Nation’s institutions of higher education and not-for-profit scientific/engineering research organizations. An MRI award supports the acquisition or development of a multi-user research instrument that is, in general, too costly and/or not appropriate for support through other NSF programs.

MRI provides support to acquire critical research instrumentation without which advances in fundamental science and engineering research may not otherwise occur. MRI also provides support to develop next-generation research instruments that open new opportunities to advance the frontiers in science and engineering research. Additionally, an MRI award is expected to enhance research training of students who will become the next generation of instrument users, designers and builders.

Deadline: January 19, 2022 5PM ET


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