Letter from the Director

It’s April and summer is around the corner. SPAR continues to work diligently to continue to provide information and research opportunities to the Baruch community.

As promised, SPAR has lined up an exciting webinar on a new NIH program. John Tsapogas, Director of the Research Foundation’s (RF) Office of Award Pre-Proposal Support (APPS) and former National Science Foundation Program Officer, will lead a featured presentation focusing on The National Institutes of Health (NIH) Support for Research Excellence (SuRE) program on May 7th, 2021. NIH SCORE recipient Pablo Peixoto, PhD will share his experiences as well. Detailed information is included in this issue.

Everyone likes flexibility and nuance but not when it comes to decision making. Often times we only want to hear “yes”. SPAR is in the business of “It depends!” In an effort to demystify some of the nuances in our decision-making processes, there is an article on “Why the Details Matter” in this issue.

To all those faculty members who submitted PSC-CUNY proposals, April 15th is the anticipated date for notifications. Notification emails are sent to individual applicants and SPAR follows up with a more Baruch specific notification in the weeks to follow.

In addition to these “must see” events, there will be talks regarding post-award on 4/21 and a pre-award workshop on 4/28. If you are interested in attending any of these presentations, please RSVP to SPARRSVP@baruch.cuny.edu. I hope you enjoy this publication and I look forward to working with you.

Zolicia R. Abotsi
Director, Office of Sponsored Programs and Research

WEBINAR: Baruch College NIH SuRE Program
MAY 7, 2021 - 10:30 A M
RSVP: REGISTRATION LINK

The RFCUNY and SPAR will host an information webinar on the new NIH research program, Support for Research Excellence (SuRE) which is replacing the Support of Competitive Research (SCORE) Program.

The webinar will be lead by John Tsapogas, Director of the Research Foundation’s (RF) Office of Award Pre-Proposal Support (APPS) and former National Science Foundation Program Officer. Pablo Peixoto, Assistant Professor, Natural Sciences and NIH SCORE recipient will share his experiences.

SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions.
NEW AWARDS

Sanders Korenman - MSPIA - Russell Sage Foundation - $38,993
“The Hidden (and Open) Poverty of the COVID-19 Crisis—How Big are the Holes in the Safety Net?”
Professors Sanders Korenman works with Professor Dahlia Remler, and Dr. Rosemary Hyson, of the Marxe School and CUNY Institute for Demographic Research to examine poverty during the COVID-19 crisis. Their team will examine the roles of pandemic-specific relief programs, other social and health insurance benefits, and the reliance on employer-sponsored health insurance in the poverty trajectory, using the Health Inclusive Poverty Measure developed by Korenman and Remler in 2016. Among US poverty measures, the HIPM is uniquely capable of showing the full impact of health and other social benefits on poverty, and the extent to which households can meet all basic needs, including their health care needs.

David Gruber - Dept. of Natural Science - Rhode Island University - $259,200
“Constraining the relationship between Oceanographic Features and Deep Scattering Layer Biology”
Recent fisheries acoustic data indicate a clear trend of mobile fauna avoidance while conducting midwater and benthic surveys. Such disturbance effects can induce significant bias to visual transects, diminish our ability to discover new species, and limit quantitative ecological observations of water-column nekton. While low-light imaging technology for deep-sea biological observation has been previously developed, most of these systems produce intermittent low-resolution imagery and are not suitable for broad spatial-scale exploration of the midwater. This project uses novel low-light technology (high-ISO and high quantum efficiency) for ‘stealthy’ deep-sea investigations. This research will use the CUNY Baruch College Remotely Operated Vehicle (ROV) system “Deep Reef” to conduct deep-sea ecological research in Bermuda, including benthic and midwater behavior of mobile faunas. The CUNY submersible was obtained by NSF Major Research Instrumentation to Prof’s David Gruber and Edyta Greer. Video of the CUNY/Baruch submersible in the Red Sea: https://www.youtube.com/watch?v=UfEEdIobG3c

Chester Zarnoch - Dept. of Natural Science - New York Restoration Project - $8,250
“Measuring Ecosystem Services of Living Shoreline at Sherman Creek Park”
The consequences of climate change, including rising sea levels and increased frequency of large storms, are major challenges to coastal cities. Efforts to protect shorelines could include grey infrastructure such as bulkheads or green infrastructure such as salt marshes or living shorelines. Although both green and gray infrastructure make shorelines more resilient, the living shorelines can provide greater ecological and social benefits. In this study, we are collaborating with the New York Restoration Project to evaluate multiple design elements within a constructed living shoreline on the Harlem River. Baruch College students and faculty are measuring biodiversity, carbon sequestration, and nitrogen removal before and after construction to quantify ecosystem benefits of the living shoreline.
NEW AWARDS & BARUCH COLLEGE SPAR NEWS

Zhiqing (Albert) Zhou - Dept. of Psychology - Society for Industrial and Organizational Psychology - $124,559
“Multitype Particle System”

Illegitimate tasks at work, referred to as tasks that employees perceive to violate what can be reasonably expected from them. Drawing from the “Stress-as-Offense-to-Self” (SOS) framework, Dr. Zhou and his colleagues from the U.S., China, and Switzerland plan to collect data from China and the U.S. to explore cultural differences in employees’ threat appraisal of illegitimate tasks and subsequent behavioral reactions. Specifically, they will examine whether the experiences of illegitimate tasks at work can be linked to lower employee proactive behaviors and citizenship behaviors, and more silence behaviors at work. Further, they will examine whether illegitimate tasks’ effects occur due to its threat to employees’ self-worth. Lastly, it is expected that employees from different cultures that vary in individualism/collectivism and power distance are likely to appraise and react to illegitimate tasks differently.

Submitted Proposals

WEISSMAN SCHOOL OF ARTS AND SCIENCES

Dept. of Psychology
Christopher Stults - American Psychological Foundation - $19,934
Development of an intimate partner violence intervention for young sexual minority men

Dept. of Natural Sciences
Krista Dobi - Emory University/NASA - $3,058
Effects of microgravity and radiation on somatic muscle

Total Requested: $22,992

ZICKLIN SCHOOL OF BUSINESS

Paul H. Chook Dept. of Information Systems and Statistics
Richard Holowczak - Meadowsland Environmental Institute/EPA - $84,691
Management and publication of drone imagery for long-term land use monitoring

Total Requested: $84,691
Why the Details Matter!

The SPAR office and research administrators in general, spend a lot of time interpreting somewhat vague regulations, accommodating non-standard scenarios, navigating gray areas, and considering special requests for exceptions. We often ask a lot of questions and give one initial answer, “It depends!” This may sound anecdotal, but the details do matter.

A scenario may go as such:

**Faculty Researcher:** “Can I use a budget line item in my grant for expenses other than what’s budgeted?

**SPAR Officer:** It depends! What type of grant is it and what do you want to buy?

**Faculty Member:** It’s an NSF grant, and I want to buy equipment.

The faculty member is told “Yes” that he/she may go ahead and make the expense. Two weeks later a different faculty researcher is told the he/she may not buy equipment on their NSF grant and insists that the other faculty member told them that they could.

The details that matter are as follows:

The first faculty member has a **basic research grant** from NSF. He/She was reallocating funds from travel to equipment both of which are Other than Personnel Services (OTPS) expenses that incur no indirect costs. There were no stated restrictions on equipment purchases in neither the Request for Proposals (RFP) nor the Terms and Conditions of the award section of the Notice of Award (NOA). Also, due to the nature of their research itself, it is plausible and pertinent to the research if equipment is purchased.

The second faculty member, however has a **Training grant** from NSF. He/She wanted to reallocate funds from salaries for a research assistant to purchase a large piece of equipment. The fact that the reallocation would have been from **Personnel Costs** (that have associated indirect costs) to OTPS is not the sole reason for denial. The training grant in question, specifically prohibits equipment purchases and stated that in both the Request for Proposals (RFP) and the Terms and Conditions of the award section of the Notice of Award (NOA).

Although SPAR wants individual faculty members to collaborate on research and share knowledge and best practices about the administration of their grants; please always check with SPAR to ensure that the details are truly the same and comparisons are appropriate in the scenarios to which they are being applied.
Funding Opportunities Webinar Series for CUNY Faculty

The Research Foundation of CUNY has organized Research Development Webinar series called “Faculty Funding Fridays”. These monthly webinars offer faculty valuable resources aimed to strengthen their research efforts. View the calendar of events [here](https://tinyurl.com/e5et7d5a). Please register at the following link: [https://tinyurl.com/e5et7d5a](https://tinyurl.com/e5et7d5a). The next Faculty Funding is:

Friday is May 7, 1:00-2:00PM “Humanities and Arts Funding Opportunities”

**Lisa Rhody, Deputy Director of Digital Initiatives, The Graduate Center**

Learn key tips to unlock funding for your scholarship, creative works, or programs by telling the right story every time.

**Changes to the Release Time Policy**

The percentage effort for a reassigned course when applying to research and/or sponsored funding has been changed to 16.67%. Faculty members of Baruch College seeking to charge reassigned time budgeted in your grant award must:

1. Notify the SPAR office before your course re-assignment takes effect.
2. Complete and sign a [RF CUNY Staff Effort Notice](https://tinyurl.com/e5et7d5a).
3. Submit the Staff Effort Notice to the SPAR office for signature.
4. Upon receipt, the SPAR office will send the form to the Research Foundation for processing.

Further information and instructions on the current Release Time Policy can be found [here](https://tinyurl.com/e5et7d5a). Any questions please contact Tara Smith at [Tara.Smith@baruch.cuny.edu](mailto:Tara.Smith@baruch.cuny.edu) or Zolicia Abotsi at [Zolicia.Abotsi@baruch.cuny.edu](mailto:Zolicia.Abotsi@baruch.cuny.edu).

**Recoveries—Where Do They Come From?**

Baruch College collects indirect costs (Facilities and Administrative costs) per its negotiated Federal Indirect Cost Rate Agreement (68.2% on campus and 26.4% off campus projects of Salary and Wages (S&W) expenses). The indirect cost rate on non-Federal projects is determined by the respective Sponsors.

Each grant incurs an administrative fee based on each transaction, which are varied depending on the type of transactions processed by the Research Foundation of CUNY regardless of the indirect cost rate.

Upon deduction of the fee from the indirect costs collected, portions of the difference (recovered indirect costs) are returned to the principal investigator 10%, department (15%), school (25%) and general operating budget (Provost-50%) according to the College Recovery Distribution Policy. These funds are deposited into individual accounts, specific to the PI, department and school, based on the distribution policy or specific negotiated arrangements in the case of centers.

Allocation of these funds are made on an annual basis and are based on actual project account expenditures from the Research Foundation's financial management system.
RESEARCH ON CAMPUS

Mindy Engle-Friedman - Dept. of Psychology
“Planning to have a child? What about Climate Change?”
Climate change anxiety and the decision to have fewer children was assessed in 571 undergraduates prior to the outbreak of COVID-19. 81.8% agreed or strongly agreed climate change is a threat to their future wellbeing and 83.2% agreed or strongly agreed it is their responsibility to combat climate change. 7.9% reported plans to have fewer children because of climate change and 30.6% reported they had thought about it but were not sure. When asked to identify the primary reason for having fewer children 46.7% indicated unpredictable environmental conditions will affect the child’s life, 15.6% said a child consumes limited resources and increasing pollution will harm the child’s health, 13.3% indicated a child will increase the carbon added to the environment and 8.9% indicated climate change will impose a financial burden and making it difficult to adequately raise a child. Those who planned to have fewer children because of climate change also scored higher on measures environmental awareness and connectedness to nature. Understanding how the childbearing decisions may be changed because of climate change must be included in economic and societal planning.

Andrew Obus - Dept. of Mathematics
“Models of Curves and Valuation Theory”
With the support of his Simons Foundation Collaboration Grant, Obus has worked with Padmavathi Srinivasan of the University of Georgia on explicit resolution of singularities. Resolution of singularities is a major problem in algebraic geometry, which asks how to take shapes that are described by algebraic equations with singularities (points where they aren’t smooth, like the origin on the graph of \( xy = 0 \)) and perform a well-controlled algebraic “stretching and unpacking” procedure to smooth out (or “resolve”) the singularities. Heisuke Hironaka won the Fields Medal in 1970 for showing that resolution of singularities is always possible, but much remains unknown about describing the procedure explicitly. To this end, Obus and Srinivasan calculate exactly how much stretching and unpacking is required to resolve any singularity of a curve embedded in the plane. Their preprint, “Explicit minimal embedded resolutions of divisors on models for the projective line”, will be publicly available within the next month.
Conflict of Interest (COI) Form and Training

Please remember to complete a Conflict of Interest form (COI) before submitting a research proposal. NOTE: If you report a conflict, the supplemental form must be submitted simultaneously with the mandatory conflict of interest form. The complete policy and procedures can be found CUNY Conflict of Interest. All investigators engaging in research related to any Public Health Service (PHS) funded grant or contract, Conflicts Committee members, and all CUNY College Conflicts Officers are required to complete the CITI training in Conflict of Interest (COI).

Responsible Conduct of Research (RCR) Certificate

All CUNY faculty, staff, postdoctoral scholars, graduate and undergraduate students involved in research are required to complete the CITI Program training for Responsible Conduct of Research (RCR). RCR training certificate will be valid for four years. CUNY researchers are required to take a refresher CITI RCR training course every four years. CUNY’s Policy on Training in Responsible Conduct of Research is available here. The RCR training can be accessed at CITIProgramRCR. Completed certificate must be sent to the Office of Sponsored Programs and Research at SPAR@baruch.cuny.edu. If you have any question, please contact us. NOTE: SPAR cannot proceed with proposal submission if proof of Responsible Conduct of Research Certificate is not received.

Office of Research Compliance & Outreach

Keisha Peterson is the Director of Research Compliance & Outreach. If you have questions regarding Baruch College’s Human Subjects Research Policies, Export Control, and IACUC contact Keisha Peterson at 646-312-2217 or keisha.peterson@baruch.cuny.edu

Human Research Protection Program (HRPP)

The CUNY Human Research Protection Program (HRPP) is responsible for the protection of the rights and welfare of human subjects in research projects conducted at CUNY or by CUNY faculty, staff and students and RF CUNY staff. The complete policies and procedure can be found at https://orco.baruch.cuny.edu/orcoreviewpolicy/.

Export Control

CUNY is committed to maintaining an open teaching and research environment that supports the global benefit of our academic and research endeavors. At the same time, the University remains equally committed to complying with export control regulations pertaining to the conduct of our research and the dissemination of its products. https://orco.baruch.cuny.edu/export_control/

Institutional Animal Care and Use Committee (IACUC)

Establishes College/School policies and procedures for the local animal program to ensure compliance with all applicable regulations.
NIH Opportunities

NEW

The SuRE Program is replacing the SCORE Program.

Support for Research Excellence (SuRE)

SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions. The purpose of SuRE awards is to provide research grant support for faculty investigators who have prior experience in leading externally-funded, independent research but are not currently funded by any NIH Research Project Grants with the exception of SuRE or SuRE-First awards. Applications may request up to $100,000 direct costs/year.

Deadline: May 26, 2021 5 PM (annually)

Support for Research Excellence – First Independent Research (SuRE-First)

SuRE is a research capacity building program designed to develop and sustain research excellence in U.S. higher education institutions that receive limited NIH research support and serve students from groups underrepresented in biomedical research with an emphasis on providing students with research opportunities and enriching the research environment at the applicant institutions. The purpose of SuRE-First awards is to support research grants for faculty investigators who have not had prior independent external research grants. Applications may request up to $125,000 direct costs/year.

Deadline: September 28, 2021 5 PM (annually)

Research Project Grant (Parent R01)

The NIH Research Project Grant supports a discrete, specified, circumscribed project in scientific areas that represent the investigators’ specific interests and competencies and that fall within the mission of the participating NIH Institutes and Centers (ICs). The R01 is the original, and historically the oldest, grant mechanism used by the NIH to support health-related research and development. Application budgets are not limited but need to reflect the actual needs of the proposed project. The maximum project period is 5 years. There are three companion opportunities to this Parent Announcement:

NIH Research Project Grant (Parent R01 Basic Experimental Studies with Humans Required) PA-20-184

Research Project Grant (Parent R01 Clinical Trial Required) PA-20-183

Research Project Grant (Parent R01 Clinical Trial Not Allowed) PA-20-185

Deadline: June 5 and October 5, 2021 5 PM
NIH Opportunities

Small Research Grant Program (R03)

The NIH Small Research Grant Program supports discrete, well-defined projects that realistically can be completed in two years and that require limited levels of funding. This program supports different types of projects including, but not limited to, the following: Pilot or feasibility studies; Secondary analysis of existing data; Small, self-contained research projects; Development of research methodology; and Development of new research technology.

Applications are assigned to participating Institutes and Centers (ICs) based on receipt and referral guidelines and applications may be assigned to multiple participating ICs with related research interests. Applicants are encouraged to identify a participating IC that supports their area of research via the R03 IC-Specific Scientific Interests and Contact website and contact Scientific/Research staff from relevant ICs to inquire about their interest in supporting the proposed research project. Application budgets are limited to $50,000 in direct costs per year.

Deadline: June 16 and October 16, 2021 5PM

Academic Research Enhancement Award for Undergraduate-Focused Institutions (AREA) – R15

AREA funds are intended to support new and renewal biomedical research projects proposed by faculty members of eligible institutions. The three objectives of this FOA are: (1) provide support for meritorious research at undergraduate-focused institutions or institutional components; (2) strengthen the research environment at these institutions/components; and (3) give undergraduate students an opportunity to gain significant biomedical research experience through active involvement in the research.

The AREA program will enable qualified scientists to receive support for small-scale research projects. It is anticipated that investigators supported under the AREA program will benefit from the opportunity to conduct independent research; that the grantee institution will benefit from a research environment strengthened through AREA grants; and that students at recipient institutions will benefit from exposure to and participation in scientific research in the biomedical sciences so that they consider careers in biomedical research. This program emphasizes the engagement and inclusion of undergraduates in research. The research project must involve undergraduate students and the research team must be composed primarily of undergraduate students. This is a research grant program, not a training or fellowship program, and, as such, applications should not include training plans such as didactic training or nonresearch activities relating to professional development. In all cases, the majority of students conducting research through the award must be undergraduates. Since diversity strengthens the research environment, AREA projects are encouraged to include students from diverse backgrounds, including those from groups underrepresented in the biomedical research workforce.

Deadline: June 25 and October 25, 2021 5 PM
GRANT OPPORTUNITIES

National Endowments for the Humanities (NEH) Grants

Research and Development - National Endowment for the Humanities

The Research and Development program supports projects that address major challenges in preserving or providing access to humanities collections and resources. These challenges include the need to find better ways to preserve materials of critical importance to the nation’s cultural heritage—from fragile artifacts and manuscripts to analog recordings and digital assets subject to technological obsolescence—and to develop advanced modes of organizing, searching, discovering, and using such materials.

This program supports projects at all stages of development, from early planning and stand-alone studies to advanced implementation. Research and Development projects contribute to the evolving and expanding body of knowledge for heritage practitioners, and for that reason outcomes may take many forms. Projects may produce any combination of laboratory datasets, guidelines for standards, open access software tools, workflow and equipment specifications, widely used metadata schema, or other products. Research and Development projects are encouraged to address one or more of the following areas of special interest:

- Preserving our audiovisual and digital heritage
- Conserving our material past
- Protecting our cultural heritage
- Serving under-represented communities

Deadline: May 18, 2021
https://www.neh.gov/grants/preservation/research-and-development

Infrastructure and Capacity Building Challenge Grants

The purpose of the Challenge Grants program is to strengthen the institutional base of the humanities by enabling infrastructure development and capacity building. Awards aim to help institutions secure long-term support for their core activities and expand efforts to preserve and create access to outstanding humanities materials. The program funds two distinct types of projects, each with its own Notice of Funding Opportunity:

**Capital Projects** supports the design, purchase, construction, restoration, or renovation of facilities for humanities activities. This includes the purchase and installation of related moveable and permanently affixed equipment for exhibiting, maintaining, monitoring, and protecting collections (whether on exhibit or in storage), and for critical building systems, such as electrical, heating ventilation and air conditioning, security, life safety, lighting, utilities, telecommunications, and energy management.

**Digital Infrastructure** supports the maintenance, modernization, and sustainability of existing digital scholarly projects and platforms.

Fundraising is a critical part of NEH Challenge grant awards: up to 10 percent of total funds (Challenge matching funds plus certified gifts) may be used for fundraising costs during the period of performance.

Deadline: May 18, 2021
GRANT OPPORTUNITIES

NSF Opportunities

Perception, Action & Cognition (PAC)

The PAC program funds theoretically motivated behavior with particular focus on perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, written and spoken language, spatial cognition, motor control, categorization, reasoning, and concept formation. Of particular interest are emerging areas, such as the interaction of sleep or emotion with cognitive or perceptual processes, epigenetics of cognition, computational models of cognition, and cross-modal and multimodal processing. The program welcomes a wide range of perspectives, such as individual differences, symbolic and neural-inspired computation, ecological approaches, genetics and epigenetics, nonlinear dynamics and complex systems, and a variety of methodologies spanning the range of experimentation and modeling. The PAC program is open to co-review of proposals submitted to other programs both within the Social, Behavioral, and Economic Sciences Directorate and across other directorates.

Deadline: June 15, 2021 5PM
https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686&org=NSF&sel_org=SBE&from=fund

Faculty Early Career Development Program (CAREER)

The CAREER Program is a Foundation-wide activity that offers the National Science Foundation’s most prestigious awards in support of early-career faculty who have the potential to serve as academic role models in research and education and to lead advances in the mission of their department or organization. Activities pursued by early-career faculty (i.e. Assistant Professors) should build a firm foundation for a lifetime of leadership in integrating education and research. NSF encourages submission of CAREER proposals from early-career faculty at all CAREER-eligible organizations and especially encourages women, members of underrepresented minority groups, and persons with disabilities to apply.

All CAREER proposals should describe an integrated path that will lead to a successful career as an outstanding researcher and educator. NSF recognizes that there is no single approach to an integrated research and education plan, but encourages all applicants to think creatively about the reciprocal relationship between the proposed research and education activities and how they may inform each other in their career development as both outstanding researchers and educators. These plans should reflect the proposer’s own disciplinary and educational interests and goals, as well as the needs and context of his or her organization. Because there may be different expectations within different disciplinary fields and/or different organizations, a wide range of research and education activities may be appropriate for the CAREER program.

Awards, including indirect costs, are expected to total a minimum of $400,000 for the 5-year duration, with the following exceptions: Awards for proposals to the Directorate for Biological Sciences (BIO), the Directorate for Engineering (ENG), or the Office of Polar Programs (OPP) are expected to total a minimum of $500,000 for the 5-year duration.

Deadline: July 6, 2021 5 PM
GRANT OPPORTUNITES

NOMIS Foundation - Science Young Explorer Award
NOMIS seek to recognize and support bold young researchers who ask fundamental questions at the intersection of the life and social sciences; scientists who have performed interdisciplinary work with an enthusiasm that has catalyzed cross-field collaboration; researchers who take risks to address relevant and exciting questions with creative approaches, regardless of the research outcome. The foundation serves as a catalyst for scientific and human progress by supporting interdisciplinary research, establishing collaborative research networks, and developing strategic partnerships. In addition to providing financial support, NOMIS endeavors to develop and strengthen the conditions conducive to the pursuit of high-risk basic research. Successful applicants will have made significant advances in applying techniques developed in one domain to address questions in another—for example, methods to investigate problems of causal inference, understand complex networks or perform image recognition have been developed in both social science and life science contexts. Alternatively, applicants have applied information gained in the life sciences—such as genome-wide association studies, brain imaging, cellular imaging, developmental biology or cellular senescence—to questions related to the collective or individual behavior of humans in the fields of psychology, economics, political science or sociology.
Deadline: May 15, 2021
https://www.sciencemag.org/prizes/nomis-science-young-explorer-award

Henry Luce Foundation - Higher Education Program
The Higher Education Program welcomes excellent, innovative proposals from colleges and universities and the organizations that support them. The program encourages inquiries from institutions that are less well-resourced and/or that serve disadvantaged or marginalized communities. Higher education program grants have several characteristics: 1) They support projects in the humanities and qualitative social sciences. (There is one exception: projects that seek to support women or to increase the number of women in certain STEM fields are also eligible.); 2) They support projects aimed at faculty and doctoral students; in general, projects aimed primarily at undergraduates will not be supported; 3) They support team-based projects or institutional initiatives rather than purely individual research projects; such projects or initiatives will seek to have broader impact—on a field or on the sector; 4) The projects they support will not only produce new knowledge but will also model new approaches to the production, dissemination and application of knowledge. Applications must be submitted through the Foundation’s online portal. For questions in advance of completing and submitting the Letter of Inquiry, you may e-mail Mr. Sean Buffington, Program Director for Higher Education at buffington@hluce.org
Deadline: Letters of Inquiry are accepted any time
https://www.hluce.org/programs/higher-education/
To read more about the Foundation’s others programs visit https://www.hluce.org/programs/
GRANT OPPORTUNITIES

**Alfred P. Sloan Foundation - Major Program Areas Grants**

The Alfred P. Sloan Foundation major program areas. (1) **Sloan Research Fellowships** - Annual awards to 126 of the most promising early-career scholars in eight scientific and technical fields. (2) **STEM Research** - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) **STEM Higher Education** - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) **Public Understanding of Science, Technology, & Economics** - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) **Digital Information Technology** - Grants to advance the creation, dissemination, and democratization of access to knowledge through the use of new developments in digital information technology. (6) **Economics** - Grants to support original, high-quality research and programs to enhance U.S. economic performance and the quality of American life. (7) **Energy and Environment** - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) **Select Issues** - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) **Civic Initiatives** - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

**Deadline:** Letters of Inquiry are accepted anytime

[http://www.sloan.org/major-program-areas/](http://www.sloan.org/major-program-areas/)

**Andrew W. Mellon Foundation Grants**

The Andrew W. Mellon Foundation seeks to strengthen, promote, and defend the centrality of the humanities and the arts to human flourishing and to the well-being of diverse, fair, and democratic societies. Prospective grantees should review program area guidelines before inquiring about grant support. The Foundation believes that the arts and humanities are where we express our complex humanity, and we believe that everyone deserves the beauty, transcendence, and freedom to be found there. Through our grants, we seek to build just communities enriched by meaning and empowered by critical thinking, where ideas and imagination can thrive. The Mellon Foundation offers programs in: **Higher Learning**, **Arts and Culture**, **Public Knowledge**, **Humanities in Place**.

**Deadline:** Letters of Inquiries accepted anytime

**GRANT OPPORTUNITIES**

**Long Island Sound Futures Fund (LISFF)**

The Long Island Sound Futures Fund (LISFF) is seeking proposals to restore the health and living resources of Long Island Sound (Sound) with potential funding of $5 million or more for grants in 2021. Proposals must address and specifically link to Implementation Action(s) (IAs) in the Long Island Sound Comprehensive Conservation and Management Plan 2020-2024 Update (CCMP Update). CCMP THEMES:

- Clean Waters and Healthy Watersheds
- Thriving Habitats and Abundant Wildlife
- Sustainable and Resilient Communities
- Sound Science and Inclusive Management

Deadline: May 27th 2021, 11:59 PM


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