Letter from the Director

I hope the semester is progressing well for all. The PSC-CUNY Research Award Program has been announced and SPAR is here to help! If you would like to discuss your project, don’t hesitate to contact any member of the SPAR team via MS Teams. Let’s keep Baruch amongst the top in submissions and awards for this program.

PSC-CUNY program personnel from the Research Foundation will be hosting virtual workshops in the coming months, see details in this issue. The SPAR office will also host an additional PSC-CUNY workshop in December for which sign up is available here. Last year’s workshops were very informative and well attended. I highly recommend them for both new and experienced investigators.

The SPAR office is offering its usual Pre and Post Award workshops, and we have added “Ask SPAR” sessions. These are dedicated thirty-minute time slots where at least one SPAR staff member will present briefly on the topic of the week but the floor is open for answers to any questions posed. You may join and leave as you wish. Here is a link to our workshop sign-up form. It can be used multiple times.

The SPAR office is here to help with any sponsored program related task from finding funding for your project to assisting with the post-award management.

Thank you to all who have continued to submit proposals even as we adjust to a different normal at work and in our personal lives.

Have a safe and enjoyable October and Vote!

Zolicia R. Abotsi
Director, Office of Sponsored Programs and Research

PSC-CUNY Research Award Program Seminars

The Research Foundation will be hosting virtual seminars for the PSC-CUNY Research Awards Program. These meetings will be held using GoToMeeting. It’s important that attendees RSVP to the Grant’s Offices for the date they will attend, so we have a correct headcount.

PSC CUNY Research Award Seminar Dates
Monday, Oct. 26th 2-4PM
Friday, Nov. 6th 12-2PM
Please join the meeting from your computer, tablet or smartphone.
https://global.gotomeeting.com/join/407949077
Submitted Proposals

Weissman School of Arts and Sciences

Adrian Izquierdo - Dept. of English - National Endowment for the Humanities - $99,556
Multilingual Translation Minor

Andrew Obus - Dept. of Mathematics - NSF - $258,850
Models of Curves and Non-Archimedean Geometry

Adam Sheffer - Dept. of Mathematics - NSF - $311,899
REU Site: New York City Discrete Mathematics REU

Andrew Obus - Dept. of Mathematics - NSF - $473,067
CAREER: Models of curves and non-archimedean geometry

Steven Young - Dept. of Psychology - NSF - $480,691
Developing a Unified Model of the Display and Decoding of Emotional Expressions across Intergroup and Cultural Boundaries

Alison Hahn - Dept. of Communication Studies - NSF - $508,073
CAREER: Conservation Risk and Deliberation via Information and Communication Technologies

Orrette Wauchope - Dept. of Natural Science - NSF - $552,774
CAREER: Developing Innovative Chemical Tools to Combat Biofilms

Chester Zarnoch - Dept. of Natural Science - NSF - $379,647
Balancing ecosystem services in an urban estuary linked with nitrogen loading

Christopher Stults - Dept. of Psychology - NIH - $780,509
Intimate Partner Violence Risk (IPVrisk) as a Disruptor of HIV Care in MSM: Development and Application of a Brief Clinical Screening Tool to Optimize HIV Care Continuum Outcomes

Jennifer Mangels - Dept. of Psychology - U.S. Dept. of Defense/Virginia Tech - $729,830
Resilient Autonomous Systems through Robust Learning and Cyber-Human Teamming

Catherine Good & Maya Godbole - NSF - $866,163
The science of sex discrimination policies: The effect of evidence-based policies on organizational climate, identity threat, and equitable gender participation

Pablo Soberon - Dept. of Mathematics - NSF - $195,094
Topology and Linear Algebra in Discrete Geometry

Yanghiu Liu - Dept. of Mathematics - NSF - $239,707
On rough dynamical systems and stochastic analysis

Total Requested: $5,845,860

Marxe School of Public and International Affairs

Sanders Korenman & Dahlia Remler - Russell Sage Foundation - $49,000
The Hidden (and Open) Poverty of the COVID-19 Crisis—How Big are the Holes in the Safety Net?

William Boland - Spencer Foundation - $50,000
Strengthening NYC Hispanic Serving Institutions: Exploring the relationships between Higher Education Act Title III and V grant receipt and student outcomes in CUNY HSIs

Zachary Mampilly - Carnegie Corporation - $200,000
Project on African Social Research

Enrique Desmond Arias - NSF/University of Arizona - $170,526
Illicit Governance in Mexico

Total Requested: $469,526

SPAR Grant Proposal Submission Policy

Effective 9/1/2020 SPAR's guidelines for proposal submission requires that SPAR be informed of intentions to submit an application with enough time in advance of the funding agency deadline. In order to ensure that every proposal is of the highest quality for submission and potential success, SPAR would ask that the following engagement timeline be followed. The sooner SPAR is involved the better the outcomes. The full Proposal Submission Policy can be found here.

When to Contact SPAR

As soon as known or at least 30 business days before due date

5 Business Days

2 Business Days

What to send to SPAR?

- Notice/e-mail of intent to submit a proposal.
- Funding Opportunity Announcement (FOA) link
- Completed Internal Approval form.
- Compliance documents (ECR, RCR, IRB proof, where applicable)
- Complete Application Narrative & all other technical components of proposal.
- Final Budget and Budget Narrative/Justification

- Final Application must be submitted with any revisions/recommenda-
1. Notify the SPAR Office before your course reassignment takes effect.

2. Complete a RF CUNY Staff Effort Notice:

3. Submit the Staff Effort Notice to the SPAR Office for signature.

4. Upon receipt, the SPAR Office will send the form to the Research Foundation for processing.

Changes to the Release Time Policy

The percentage effort for a reassigned course when applying to research and/or sponsored funding has been changed to 16.67%. Faculty members of Baruch College seeking to charge reassigned time budgeted in your grant award must:

1. Notify the SPAR Office before your course reassignment takes effect.

2. Complete a RF CUNY Staff Effort Notice:

3. Submit the Staff Effort Notice to the SPAR Office for signature.

4. Upon receipt, the SPAR Office will send the form to the Research Foundation for processing.

Further information and instructions on the current Release Time Policy can be found here. Any questions please contact Tara Smith at tara.smith@baruch.cuny.edu or 646-312-2204 or Zolicia Abotsi at zolicia.abotsi@baruch.cuny.edu or 646-312-2211.

Engage with SPAR with MS Teams

SPAR has adopted MS Teams to facilitate the interaction and support we provide to Baruch faculty, staff, and administrators. We ask that all faculty members and staff download and claim their MS Teams accounts at CUNY Web Applications Login page, with your CUNYFirst login ID and password to be able to better engage with the Office of Sponsored Programs and Research. Need help? Find it here.

MS Teams allows you to:

• View staff availability.

• Call any SPAR staff member directly via Teams voice call.

• Conference call an individual or multiple people inside CUNY.

• Send a quick question in Teams chat for an instant response.

• Screen share for walk-through assistance.

Teams also allows SPAR to create a real time centralized “Research Faculty” Team that will serve as a repository for guidance, workshops and research discussion topics.

Upon activation of your MS Teams account, SPAR will add you to this Team to allow you access.

Comming up: SCORE 2021 First Round

Baruch College has become eligible to submit NIH SCORE proposals. Don’t miss the opportunity to submit an application for the next SCORE deadline on January 25th 2021. The SCORE program offers opportunities for faculty research career enhancement, which are expected to increase their research competitiveness and productivity and enable their transition to non-SCORE support. The SCORE program offers three distinct support mechanisms for individual investigator-initiated biomedical or behavioral research projects of different scope and for different program director/principal investigators (PD/PIs) developmental levels. More information can be found in the Grant Opportunities section below.

RF CUNY - BARUCH COLLEGE SPAR NEWS

ON RESEARCH

Baruch College

RESEARCH ON CAMPUS

William Boland - Marxe School of Public & International Affairs

“Estimating the effect of Higher Education Act grants on workforce earnings in minority serving institutions”

This research project seeks to assess the impact of federal MSI grants on academic program-level workforce earnings and social mobility. The federal government provides funding to institutions of higher education that serve a disproportionate share of students of color and lower income students to support the success of these students. The core assumption is that bolstering such institutions will enable them to better serve students. Also implicit in this federal policy intervention is that higher education should have as its primary mission the education and graduation of its students. It is essential to empirically determine if MSIs produce more students completing credentials to better understand the impact of key Higher Education Act policies on traditionally underserved student populations. The results from this study could illuminate the impact of Title V and Title III grants on minimizing gaps in college completion based on race, ethnicity, and socioeconomic status.

Neil Hernandez - Marxe School of Public & International Affairs


Since 2017 President Donald Trump has reorganized the U.S. asylum system to restrict it. The system is in crisis as asylum seekers clamor for protection. This emergency includes a backlog of cases, which officials have not processed. However, since its early days in 1975 this system has a history of backlog. This project proposes to examine the design and reorganizations of this system, between 1975 and 1995, to understand how such changes—primarily undertaken by presidents—affect the processing of asylum applications. And to determine if these efforts hinder access to refuge. Dr. Hernandez research interests focuses on immigration policy and, more broadly, the reorganization of public agencies.

Nicholas Sibrava - Dept. of Psychology

“Sociocultural Predictors of Discrimination-Related Stress in African Americans”

Despite the high prevalence of anxiety and stress-related mental illness in African Americans, limited research has directly explored the role of race-related sociocultural factors as predictors of anxiety disorders in this population. Using Smartphone-based assessment technology over a two-week period, this study will follow the daily experiences of African Americans in order to identify critical predictors of risk and resilience for stress and anxiety in the face of racial discrimination encountered in their daily lives. Dr. Sibrava’s research interests focuses on the factors that contribute to the cause, maintenance, and treatment of anxiety and related disorders. His research explores neurobiological, cognitive, developmental, interpersonal, and sociocultural variables that underlie pathological anxiety and present barriers to recovery.
Conflict of Interest (COI) Form and Training

Please remember to complete a Conflict of Interest form (COI) before submitting a research proposal. NOTE: If you report a conflict, the supplemental form must be submitted simultaneously with the mandatory conflict of interest form. The complete policy and procedures can be found at CUNY Conflict of Interest. All investigators engaging in research related to any Public Health Service (PHS) funded grant or contract, Conflicts Committee members, and all CUNY College Conflicts Officers are required to complete the CITI training in Conflict of Interest (COI).

Responsible Conduct of Research (RCR) Certificate

All CUNY faculty, staff, postdoctoral scholars, graduate and undergraduate students involved in research are required to complete the CITI Program training for Responsible Conduct of Research (RCR). RCR training certificate will be valid for four years. CUNY researchers are required to take a refresher CITI RCR training course every four years. CUNY’s Policy on Training in Responsible Conduct of Research is available here. The RCR training can be accessed at CITIProgramRCR. Completed certificate must be sent to the Office of Sponsored Programs and Research at SPAR@baruch.cuny.edu. If you have any question, please contact us. NOTE: SPAR cannot proceed with proposal submission if proof of Responsible Conduct of Research Certificate is not received.

Office of Research Compliance & Outreach

Keisha Peterson is the Director of Research Compliance & Outreach. If you have questions regarding Baruch College’s Human Subjects Research Policies, Export Control, and IACUC contact Keisha Peterson at 646-312-2217 or keisha.peterson@baruch.cuny.edu

Human Research Protection Program (HRPP)

The CUNY Human Research Protection Program (HRPP) is responsible for the protection of the rights and welfare of human subjects in research projects conducted at CUNY or by CUNY faculty, staff and students and RF CUNY staff. The complete policies and procedure can be found at https://www2.cuny.edu/research/researchcompliance/human-research-protection-program/hrpp and https://www.baruch.cuny.edu/hrpp.

Export Control

CUNY is committed to maintaining an open teaching and research environment that supports the global benefit of our academic and research endeavors. At the same time, the University remains equally committed to complying with export control regulations pertaining to the conduct of our research and the dissemination of its products. https://www2.cuny.edu/research/researchcompliance/exportcontrol/

Institutional Animal Care and Use Committee (IACUC)

Establishes College/School policies and procedures for the local animal program to ensure compliance with all applicable regulations.

CUNY INTERNAL OPPORTUNITIES

PSC-CUNY Research Award Program

The Professional Staff Congress-City University of New York (PSC-CUNY) Research Award Program was established as a major vehicle for the University's encouragement and support of faculty research and lever-age external funding. It seeks to enhance the University's role as a research institution, further the professional growth and development of its faculty, and provide support for both the established and the younger scholar. Awards are distributed by the University Committee on Research Awards, a faculty committee, and administered by the Research Foundation of CUNY. Preference is given to junior faculty in the allocation of funds. Applicants have the option to apply for Traditional A ($3,500 maximum), B ($6,000 maximum) or Enhanced awards ($12,000 maximum). Please note: Applicants are required to create an account in the electronic grant submission system prior to create a proposal. If you have any questions or need assistance please contact Melisa Mendez (Melisa.Mendez@baruch.cuny.edu).

Deadline: December 15, 2020 11 PM
Proposal submission system: https://www.RFCUNY.org/gp/welcome.aspx

Faculty Fellowship Publication Program (FFPP)

The Faculty Fellowship Publication Program (FFPP), sponsored by the Office of Recruitment and Diversity, is a University-wide initiative developed to assist full-time, untenured faculty in the design and execution of scholarly writing projects. Faculty selected for participation in the program will begin an intensive orientation this December. During the spring semester, participants will attend group sessions and one-on-one meetings with an assigned mentor for continued support of their writing projects.

Due to the rigorous program requirements, faculty chosen will receive three hours of reassigned time funded by the University. Since reassigned time will be provided, program participants must receive a letter of endorsement from the college provost and department chairperson.

The program is an integral component of the University’s commitment to diversity. Although it is open to all faculty members who meet the eligibility requirements, CUNY’s protected groups, including Italian Americans, are especially encouraged to apply.

Deadline: October 30, 2020 5PM
http://www2.cuny.edu/about/administration/offices/hr/recruitment-diversity/innovative-inclusive-programming/faculty-fellowship-publication-program/
The program supports research in statistical theory and methods, including research in statistical methods for applications to any field of science and engineering. The theories generally form a base for statistical methods, the methods form a base for statistical data. The theories are characterized by a high degree of generality and the methods are typically characterized by a high degree of detail and interpretation of the data.

The program encourages proposals ranging from single-investigator projects to interdisciplinary team projects.

http://www.nsf.gov/about/offdir.htm?g_id=1556

NEW! BARUCH COLLEGE IS NOW ELIGIBLE TO SUBMIT!!

Support of Competitive Research (SCORE)
The NIH has expanded its portfolio to Baruch College eligible to propose an external to Baruch's NIH, SCORE Program.

The program supports research that not only creates and analyzes new mathematical and computational techniques but also seeks to enhance their research productivity in order to transition to non-SCORE support.

Support of Competitive Research (SCORE) program provides research capacity building support to underrepresented institutions with limited NIH R01 funding that seek to continue their competitive research with an emphasis on the intellectual merit of the science and its broader societal impacts.


Social Psychology

The Social Psychology Program at NSF supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5123

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5124

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5125

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5126

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5127

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5128

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5129

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5130

Social Psychology Program

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Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5131

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5132

Social Psychology Program

The Social Psychology Program supports research and research infrastructure to advance basic social psychological knowledge to support the national health, prosperity, and welfare, and to ensure the intellectual merit of the science and its broader societal impacts.

Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5133

Social Psychology Program

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Social Psychology Program

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Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5135

Social Psychology Program

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Proposed research should carry strong potential for creating transformative advances in social psychology, applied social psychology, and other disciplines.
GRANT OPPORTUNITIES

NSF GRANTS
Computational Mathematics

Supports mathematical research in areas of science where computation plays a central and essential role, emphasizing analysis, development and implementation of numerical methods and algorithms, and symbolic methods. The prominence of computation with analysis and ultimate implementation efficiency of the computational methods in the research is a hallmark of the program. Proposals ranging from single-investigator projects that develop and analyze innovative computational methods to interdisciplinary team projects that not only create and analyze new mathematical and computational techniques but also use/implement them to model, study, and solve important application problems are strongly encouraged.

Deadline: December 1, 2020 5 PM ET

U.S. Department of Education - Open Textbooks Pilot Program

The Open Textbooks Pilot program supports projects at eligible institutions of higher education (IHEs) that create new open textbooks (as defined in this notice) and expand the use of open textbooks in courses that are part of a degree-granting program, particularly those with high enrollments. Applicants are encouraged to develop projects that demonstrate the greatest potential to achieve the highest level of savings for students through sustainable, expanded use of open textbooks in high-enrollment courses (as defined in this notice) or in programs that prepare individuals for in-demand fields.

Deadline: November 16, 2020 5PM ET
https://www.grants.gov/web/grants/view-opportunity.html?oppId=329025

Ford Foundation - Grants

We are always open to new ideas, and we invite you to submit yours through our short online form. We’ll review each one and be in touch within 45 days if we are interested in learning more. Before submitting your idea, we suggest you familiarize yourself with our seven program areas focused on challenging inequality.

Deadline: Applications accepted anytime
https://www.fondation.org/

Andrew W. Mellon Foundation Grants

The Andrew W. Mellon Foundation seeks to strengthen, promote, and defend the centrality of the humanities and the arts to human flourishing and to the wellbeing of diverse, fair, and democratic societies. Prospective grantees should review program area guidelines before inquiring about grant support.

Deadline: Letters of Inquiries accepted anytime
https://mellon.org/grants/grantmaking-policies-and-guidelines/#Inquiries/ApplicationProcess

GRANT OPPORTUNITIES

HUD developed the Research Partnerships vehicle to allow greater flexibility in addressing important policy questions and to better utilize external expertise in evaluating the local innovations and effectiveness of programs affecting residents of urban, suburban, rural and tribal areas. Through this notice, HUD can accept unsolicited research proposals that address current research priorities and allow innovative research projects that could inform HUD’s policies and programs.

The HUD Strategic Plan 2018-2022 establishes the overarching goal of Rethinking American Communities. Our communities need to be the foundation for America’s success. HUD is interested in research that will help the Department serve as a catalyst in the revitalization of our communities. Under each objective are examples of potentially useful research:

1. Promote economic opportunity - studies on effective and efficient ways to deliver services: improve HUD’s Section 5 and other programs that incentivize mobility and enable achievement of economic self-sufficiency for HUD-subsidized tenants; improve and innovate self-sufficiency programs; and the impact of place-based initiatives and anchor institutions.
2. Enhance rental assistance - studies on how to best simplify and streamline rental assistance for PHAs, residents and owners; studies on incentives and barriers to work and program exit.
3. Reduce the average length of homelessness - studies on effective strategies for challenged populations, areas with high unsheltered populations, and rural areas.
4. Support sustainable homeownership and financial viability - studies on initiatives that promote sustainable homeownership, strengthen housing programs, and reform and modernize housing finance systems.
5. Remove lead hazards from homes - research into existing and emerging lead health hazards and strategies to mitigate or eliminate them. The research must not focus on the prevalence, evaluation, or control of lead exposures from lead in paint, dust, or soil (because that research is covered by a separate statutory authority than the one that authorizes this Notice).

a. Examples of lead research under this objective include the prevalence, evaluation, or housing-based control of lead exposures from residential water, industrial emissions and wastes (e.g., at Superfund and state-equivalently-designated sites), or lead in housing products used in rehabilitation; factors inhibiting, and effective low-cost methods of increasing, blood lead screening and testing rates among young children in public housing in high-risk states or communities; factors inhibiting, and effective low-cost methods of increasing, availability of certified lead professionals and firms in high-risk states or communities; and, modeling of the geographic, socioeconomic and other distributions of factors correlated with high expected risk of increased blood lead levels in children.
6. Provide effective disaster recovery - Although not articulated as a strategic objective under Rethinking American Communities, HUD’s growing role in disaster recovery creates an additional need for research into ideas to more quickly.
7. Deliver disaster recovery funds to communities and property owners, and to enhance the resilience of communities and homes to mitigate the risk and effects of disasters, pestilence, and energy shocks.

Deadline: December 31, 2020 11:59 PM ET
https://www.grants.gov/web/grants/view-opportunity.html?oppId=316217
GRANT OPPORTUNITIES

Alfred P. Sloan Foundation - Major Program Areas Grants

The Alfred P. Sloan Foundation major program areas. (1) Sloan Research Fellowships (2) STEM Research - Grants to support original, high-quality research in the natural sciences, engineering, and mathematics. (3) STEM Higher Education - Grants to improve the quality and diversity of higher education in science, technology, engineering and mathematics. (4) Public Understanding of Science, Technology, & Economics - Grants to expand the public understanding of science and technology through the use of books, radio, film, television, theater, and new media. (5) Digital Information Technology (6) Economics (7) Energy and Environment - Grants to advance our understanding of the economic, environmental, security, and policy trade-offs associated with the increased deployment of low- and no-carbon resources and technologies and the resulting impacts on the quality of American life. (8) Select Issues - Grants that support unique opportunities or projects that advance a significant interest related to the Foundation’s mission but not directly covered by other Foundation grant making programs. (9) Civic Initiatives - Grants for projects that benefit the New York City metropolitan area in ways consonant with the Foundation’s mission.

Deadline: Letters of Inquiry are accepted anytime
http://www.sloan.org/major-program-areas/

Sponsored Programs and Research (SPAR)

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